

To Explore and Analyze the Current Situation and Existing Problems of Independent College Teaching Mode

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Abstract: *At present, the traditional classroom teaching mode is no longer able to adapt to the development of independent college teaching practice, and it needs to be improvement and innovation. By studying the current situation and the cause of the problems of independent college teaching mode, the basis for independent college teaching mode innovation is provided.*

Keywords: *Independent college; Teaching mode; Current situation; Problem*

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1. INTRODUCTION

Independent college is the innovation organization form according to the new mechanism and new mode in the process of popularization of higher education in China. In recent years, independent colleges are the developing rapidly, which has become an important part of China's higher education. In June 2016, 283 independent colleges with an ordinary higher education qualification are published by the Ministry of Education, the number of students of which up to 2.97 million people, accounting for the number of students in higher education in China 10.2%. Independent college as a new mode of education, objectively which cultivates the application of talent who has a certain theoretical basis, but also has a certain practical ability, practical ability, problem-solving ability and services in the social development [1]. However, in the actual teaching process, the independent college largely relies on the mother teaching resources, and both the curriculum system and teaching content are similar.

Independent college student groups are more special, and the mother institutions of personnel training objectives are also different, what make the teaching philosophy and teaching mode of the mother universities not suitable for the use of independent colleges to a large extent. Independent college should have their special teaching mode. However, with reference to the practice of the mother institution, it is already inertia of the work of an independent college. With reference to the practice of the parent institution, it is already inertia of the work of an independent college. In order to remove its deep - rooted traditional thinking, this paper investigates the current situation of the independent college teaching mode, and analyzes its existing problems, in order to lay the foundation for the innovation of teaching mode.

2. THE PRESENT SITUATION OF THE ELEMENTS OF INDEPENDENT COLLEGE TEACHING MODEL

The teaching model is the basic structure and paradigm of organization, design, regulation and evaluation of teaching activities to achieve a certain teaching objectives in a particular teaching environment under the guidance of a certain educational theory and value orientation in the paper.

The status quo of the independent college teaching model is mainly the status quo of the independent college teaching model. The main components of the teaching model generally include: educational theory and value orientation, teaching objectives, participation in the role of teaching process, teaching strategy education environment, teaching evaluation criteria. The nature of independent college course is different, whose teaching model of the status quo also have different manifestations.

2.1. The Foundation of the Teaching Model : Educational Theory and Value Orientation

Any teaching model is in a certain educational theory or educational thought under the guidance of the construction. For example, the theoretical basis of the Brunerian discovery method is cognitive psychology. The theoretical basis of the Skinner teaching model is the behavioral psychology. And the theoretical basis of the Bubansky optimization model is system science. When we learn research, apply and construct various teaching modes, we must first focus on the educational theory and value orientation of the proposed model. At present, the teaching model of independent colleges is not uniform, and the theoretical basis of teaching model is not exactly the same. From most of the theoretical teaching practice of the independent college, Focus or to inculcate the theory of the main classroom indoctrination theory [2].

However, most of the independent college teaching practice focuses on classroom inculcation theory, classroom teaching as the main channel, through the teaching of the contents of the system to explain the teaching objectives. The traditional teaching model pays more attention to the acquisition of knowledge, and it is not conducive to the development of the general potential of students and the overall quality. We should learn from abroad, pay attention to theoretical research, and pay attention to the actual situation with the teaching, pay attention to the purpose of teaching, concerned about the development of students personality, which forms distinctive, operational teaching model.

2.2. Teaching Objectives

Teaching objectives are an important element of teaching model. As the model is to achieve the goal of teaching services, teaching objectives directly reflect the values of the model, the decision to achieve the objectives of the content and methods of choice and the use of strategies, teachers and students, teaching objectives and teaching evaluation standards and standards. The current teaching objectives should include three-dimensional goals: knowledge and skills goals, the development of students should learn the content of knowledge and learning; process and method objectives, the development of students need to master and enhance the ability; emotional attitudes and values, And exercise the student's will, the quality of the learning content. The basic purpose of all kinds of teaching in independent colleges is to improve the ability of college students to understand the world and transform the world, and promote the free and comprehensive development of human beings. The aim of the independent college theory course is to complete the teaching objectives and teaching tasks stipulated in the syllabus of each course, as well as the teaching objectives and teaching tasks of each class.

2.3. Core Issues: Teaching Process

The establishment of teaching process is the core of the teaching model structure. Teaching process refers to the teaching of the steps should be completed the task, its essence is to deal with teachers and students for teaching content in the time series of teaching activities steps. Any teaching mode is a kind of specific and operationalization of the teaching thought or theory. Any teaching mode, therefore, has a unique operating procedures and steps. In the teaching process, based on the teaching material content of the order, the order of the teaching methods used alternately, and the internal order complex psychological activity, so people often put forward teaching activities from different aspects of basic stages and logical order. Teaching program can only is basic and relatively stable, and should not be talking and immutable, should according to the independent college courses and students practical, creative teaching mode of procedure is determined.

2.4. Dynamic Elements: The Roles Between Teachers and Students

The main body of education includes educators and educated. First, educator, as the independent college school history of different lengths, teachers are also strong and weak. In general, independent college teachers weak, academic master's degree, title to lecturer-based, full-time teachers and part-time teachers combined. This kind of teacher team structure, mainly to young teachers, to re-employment and part-time teachers, supplemented by Young teachers are full of vitality, know modern technology, multimedia technology is more familiar with the use of multimedia teaching, but the lack of teaching experience, lack of mastery and use of teaching methods skills, but also the lack of management and guide students to learn the ability. Elderly recruited teachers, has a wealth of teaching experience, but the multimedia and computer technology to master and use less than young

teachers [3]. Some independent colleges have formed old teachers to lead young teachers to learn teaching methods and techniques, young teachers to help elderly teachers to learn computer technology and other good interactive situation; some independent colleges lack the corresponding academic leaders, affecting the school ideological and political teaching level Improve and enhance the ability of scientific research. The part-time teachers of independent colleges usually come from experienced teachers of ideological and political theory, which have some experience, but because they are part-time, the school is not standardized as a full-time teacher, and some part-time teachers are responsible for the students. , Some to pay the main pay, the lack of management students and patient education of the enthusiasm of student

2.5. Internal and External Supporting Environment in Teaching

Any kind of teaching model must be dependent on a certain amount of internal and external supporting environment, which is the guarantee of the implementation of teaching activities. For example, the quality of teachers, teaching conditions, the relationship between teachers and students, and so on. The above seven elements connect with each other, interact with each other, form a complete teaching mode.

With the development of The Times, independent college highly improve teaching conditions, high-rise buildings in the university, the classroom spacious and bright, almost each classroom is equipped with multimedia devices. In the process of independent college teaching, most teachers use the multimedia teaching, the teaching material by the provisions of the state of higher education press of the teaching material, teaching method with theoretical explanation is given priority to, other heuristic teaching, case teaching, practice teaching, subject research, project module, interactive teaching such as teaching as auxiliary. Mainly because most of the courses of the independent college teachers is given priority to with young teachers graduating from university, in the theoretical teaching is a kind of traditional education methods, this method is easy to learn and use.

Second, the independent college has its own special teachers' team structure. Of the independent college teachers is given priority to with young teachers, and some hire older teachers, middle-aged teachers' lack of experience. Young teachers lack experience in teaching, the new teaching method is a lack of skill.

Third, the particularity of the independent college students. Independent college students with poor cultural basis, some students did not form good learning habits. Need strong ability to guide teachers in class and the ability to grasp of the new teaching methods, however, because of the lack of experience, young teachers some new teaching methods is difficult to good use.

Fourth, the theory of interpretation, the method of in class teaching practice, the effect is not ideal, can not effectively stimulate the enthusiasm of students learning.

2.6. Evaluation Standard

Evaluation standard is refers to the teaching mode of evaluation scale and evaluation methods. Any kind of teaching mode has its applicable situation and scope, the function is different, therefore, any kind of teaching mode, should have corresponding evaluation criteria, evaluation and feedback and control method [4]. Because of the independent college courses teaching model adopted in the theoretical basis, teaching goal, there are differences in such aspects as auxiliary conditions, so the evaluation method and standard is different also. Each teaching mode should be generally have the characteristics of suitable evaluation methods and standards. When we build a teaching mode, therefore, should be proposed to meet the requirements of the teaching model evaluation methods and standards. Learning teaching model, for example, the evaluation standard is the target of refer to evaluate, rather than the standardized evaluation, curriculum reform since the building of teaching mode is more pay attention to the evaluation process. Rather than a summative evaluation. But, with the exception of a few teaching mode has been initially formed a set of corresponding evaluation methods and standards, many teaching mode has not yet formed its own unique evaluation method and standard, subject to further study

In short, the current teaching mode of the independent college is given priority to with infusion, theory to preach, which emphasis on the teacher's teaching in the teaching process, teaching mode. In

teaching practice, although there are teachers to explore a variety of new teaching model, such as the theme of research teaching mode, interactive classroom teaching mode, subject modules such as teaching mode, research teaching model, the teaching model have not been widely used in independent colleges, just in the stage of exploration.

3. INDEPENDENT COLLEGE TEACHING MODE HIGHLIGHTS THE PROBLEMS NOW

The status quo of independent college teaching mode has some problems. From the teaching effect, this teaching mode can not effectively students learning engine, not give full play to the subjectivity of the educated man, not welcomed by ordinary students and accept. Present situation of independent college teaching mode is mainly manifested in the following several aspects.

3.1. Constraints of the Role

3.1.1. Constraints of the Mother's Colleges and Universities

Independent institute is organized by maternal and social institutions, because whose development plan is drawn up by the parent, who usually transfer managers and teachers, thus is affected by the mother's colleges and universities is very profound, especially at the beginning of the school. "What did the mother", often become independent college teaching mode around but a proposition, and even become members of the independent college of inertial thinking. Independent colleges lack of confidence, how to parent teaching mode changes as a reference standard. And in some independence is not strong independent college, and even consider if the mother's colleges and universities agreed to conduct a work under the value orientation of teaching mode reform, and maternal spirit of curriculum reform whether echo. Independent institute launched teaching mode changes, sometimes is not spontaneous behavior, but because of who I have to attend unified activity of matrix.

3.1.2. Managers Lack of Teaching Mode Leadership Experience

Due to the time independent institute founded more than ten years, only few opportunities for management work experience teaching mode reform, host tissue is more likely to be the first time. Teaching mode reform is the challenge to old habits, led the group interests, if management lack of leadership experience in teaching, it is easy to be the teaching organizations at the grass-roots level, teacher, student layer stress state estimation is insufficient, the teaching mode innovation links encountered in the implementation of the block has no effective response, teaching mode innovation often become a top-down management of wishful thinking, lead to the management of curriculum reform enthusiasm exhausted in the seesaw battle.

3.1.3. Teachers Have no Teaching Mode Reform Wishes

Independent college teachers have their own and external two kinds big. Own most of teachers in the matrix due to optimize the structure of teachers themselves or because of record of formal schooling, job title, teaching level) transfer to the independent college, and in part the independent recruitment of young teachers graduating from college itself. Transfer matrix of older teachers, some of them have no enthusiasm to pursues the progress, how to make money as much as peace until retirement is the main existence; For the young teachers to adapt to the platform and to bear the heavy teaching task, spontaneous condition of inadequate. Part-time teachers' accounts for a considerable number of independent college teachers, each semester parent delegate of part-time teachers and society, how to "work" to treat teaching work of the independent college, is difficult to have a willingness to participate.

3.1.4. Students Learning Quality Needs to be Improved

Curriculum reform trend is based on students as the center, stimulates the student to study the subjective initiative, to promote autonomous learning, to achieve "teaching for no teaching". Adapted from passive recipients into self actively constructing experience of course, there is quite a request on students' learning quality basis [5]. Independent college student's academic performance than a book, two is poorer, this school is not the main reasons why their IQ, but in the ability in learning. So it is a big challenge for independent college students. In addition, the faculty of independent college, the limited space, with large classes and the class is given priority to, restricted by the conditions, teachers even using traditional teaching methods is difficult to control the classroom, so to change the learning organization, break the classroom teaching and learning set class changes with resistance, teachers will not be able to have the strength of the curriculum reform, the improvement of students' learning quality is also very limited.

3.2. Each Link is Disconnected

3.2.1. Disconnect Between Teachers and Students

In the present teaching mode, teachers and students disjointed phenomenon is very serious. In the teaching practice, this phenomenon is common, the teacher on the platform speak with relish, and students in the following sleep and play mobile phone, or other aspects of the books. Teachers and students have no positive interaction, and more didn't resonate with each other. The teachers speak very hard, but the students didn't listen. Disconnect between teachers and students are for two reasons. Firstly, the teaching mode of the independent college is a teacher as the center. When a teacher prepares a lesson, they only pay attention to the interpretation of theoretical knowledge and logic and system of theory knowledge. Teachers can not accurately grasp the students' thought condition and reception, and don't understand the problem of students concerned about and questions the students hope the teachers to answers. So, even if teachers in detail and prepares a lesson earnestly, the results may be aligned with the student, and not really to be targeted and according to their aptitude. Second, teachers' teaching method is based on interpretation of the theory of knowledge. This kind of teaching methods is so boring, too rational for independent college students. Most students of the independent college don't have good study habits, and their self-control ability is bad. Once the students think courses are not interested or feel boring, they don't listen to their teacher. On the one hand, students do not recognize the teacher of hard labor, on the other hand students dislike course. In the teaching process, a benign interaction is not formed between teachers and students, the phenomenon of disconnect between teachers and students are more serious.

3.2.2. Disconnect Between Teachers and Students

In the current teaching mode of independent colleges, the teacher as the center, teacher is to impart knowledge, students are to accept knowledge. In order to teach the theoretical knowledge of books in detail, teachers prepare and seriously study the teaching material. Teacher's task is to teach students the knowledge in the teaching material system. But teachers have neglected the study of social reality and practical research on students' thought condition. It's so easy to cause the separation between theory and reality. The teacher does not to understand and study the society and the reality in detail. Even if the teacher in the classroom on the basis of the theory of practical case interpretation and proof, but without using the theory of real answer real middle school student and hope to get answer questions, and does not really achieve the combination of theory and reality. Through the network and their own practice, the students form the idea of social diversity and ideology, the teachers compare to the theoretical sermon, and feel the teacher speak content from reality, so students resist the teacher speak content. In the education practice, phenomenon of disconnect between theory and reality seriously affected the teaching effect.

4. PROBLEMS IN INDEPENDENT COLLEGE TEACHING MODE NOW

There are many questions in teaching mode of independent college at present. In general, the present teaching mode cannot adapt to the development of teaching practice. The problems mainly reflected in four aspects.

First, the teaching idea is not open. Teaching mode of the independent college with teachers as the center, the focus is on the teacher's teaching. This kind of teaching idea is too closed and backward. With the development of social practice, education environment and education object have changed a lot, so education ideas should change subsequently. In the present education environment, first to study the new changes of independent college education object, education thought tendency of an object, the characteristic of the education object, and then you can do it according to their aptitude. The task of in the teaching practice, teachers should not only speak good lesson, but also can according to the characteristics of the education object and using the appropriate teaching methods to teaching object and absorption of teachers' education content, to achieve the teaching purpose. That teacher speak good lesson does not complete the teaching mission. Students are really educated and the teaching goal is realized is to complete the task.

Second, the subjectivity of the students don't highlight. At present in the independent college teaching model, the central position of teachers, students in the classroom or passively accept and absorb the

teacher teach content, and so that the subjectivity of the students failed to get into full play. In teaching practice, teachers in teaching account for important position, and students are learning in the process of the dominant, and ultimately the purpose of education is that students learn. With the development of the society, teachers have realized the important role of students in the teaching process, but to give full play to the subjectivity of students learning process, just rely on the student's consciousness is not enough. Teachers need to use various methods to guide the students in the teaching of subjectivity. Only to give full play to the subjectivity of students, what is to get twice the result with half the effort in the teaching practice, is the successful education.

Third, the teaching method is not flexible. The independent college teaching method to theoretical explanation is given priority to the teacher speaking and students listening to them. This kind of teaching method in the teaching process appeared continuously, such as many students sleeping in class, such as playing mobile phone not listening. Even if the teacher speaks carefully and detailed and logical closely again, students are not listening, and finally it can't achieve the teaching goal. So we must change the present teaching methods. Enemy and know yourself, to fight, no matter how rich teaching methods to suit the remedy to the case, have to carefully study the student to study characteristic and the thought condition. Don't have the characteristics of the students to talk about the teaching method of updating or with only a subjective desire to explore new teaching methods is only getting blood from a stone, can't get the ideal effect. Grasp the status of the fully according to the characteristics of the students, from the problems of students interested in, adopt heuristic, discussion-based, case, was presented, and research teaching methods to stimulate students to learn, to make the students really involved in the classroom, from the classroom knowledge, comprehension, and fun. Only popular with students of teaching methods, only can let students participate in the teaching method of positive thinking, only to let students feel fun in the classroom rather than dull teaching method, is the real good teaching methods to adapt to the characteristics of students.

5. CONCLUSION

In short, the current teaching mode of independent college already can't adapt to the development of independent college teaching practice, needs to be improved and innovated. To explore new teaching model, the independent colleges to improve teaching effect, and to achieve the teaching goal, make students form scientific world outlook, the outlook on life and values, which is independent college teacher duty-bound responsibility and obligation.

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