International Journal of Humanities Social Sciences and Education (IJHSSE) Volume 2, Issue 1, January 2015, PP 116-120 ISSN 2349-0373 (Print) & ISSN 2349-0381 (Online) www.arcjournals.org

# Concept "Heart" in the Language Picture of World

# Aigul Sultagubiyeva

Candidate of Philological Science
Theory and Practice of Translation Studies Department
Kh.Dosmukhamedov Atyrau State University
Atyrau, Kazakhstan
aigul\_sultan@mail.ru

# Avakova Raushangul

# Kortabayeva Gulzhamal

Professor, Doctor
Turcik and Indology Department
al-Pharabi Kazakh National University
Almaty, Kazakhstan
r ayakoya@mail.ru

PhD, Researcher Turcik and Indology Department al-Pharabi Kazakh National University Almaty, Kazakhstan turki\_alemi@mail.ru

**Abstract:** It is considered the similar and peculiarities of concept heart in the language picture of world and the language units are divided into the following lexical-semantic groups, such as "fear", sadness, emotion, love, mood, kindness in Kazakh and English languages. The language units of these languages have the same meaning; also Kazakh and English languages units are considered the usages of these languages.

**Keywords:** lexical-semantic groups, idioms, phraseological words, language picture of world

#### 1. Introduction

Concept can be termed as an abstract idea, a mental symbol, a unit of thought, associated with a corresponding representation in language, that denotes all of the objects in a given category or class of entities, interactions, phenomena, or relationships between them, formed by mentally combining some or all the characteristics of a concrete or abstract, real or imaginary object. Concepts exist in the mind as abstract entities independent of terms used to express them.

The meaningful contents of the key concepts determine national concept sphere, that demonstrates, guards, national cultural heritage. Through singling out the concept sphere and defining the linguistic means verbalizing concepts we can reveal peculiar national and cultural values perceived by this ethnos.

Concept *heart* is confirmed the existence and a certain relationship between these concepts in a linguistic cultures. The research of concept *heart*, as images of culture, forming the basis of the Kazakh and English national picture of the world and is one of the fundamental cultural concepts, helps to identify the ethnic peculiarities of thinking and spiritual life of these people.

# 2. DISCUSSION

Today the theory and practice of international communication attract more and more scholars, as it has become evident that the examination of their problems requires expertise from the different areas of study.

It's well known that misunderstanding can destroy the relationship between members of a family as well as interrelation between different communities of a modern multicultural world. The latter fact can lead to the inevitable fateful consequences even to the vanish of civilization due to an armed conflict. This evidence forces wide circles of scientific societies to develop acceptable means for improving the situation. In the light of it, it is no wonder that the tendency of integration, of various fields science-based knowledge become distinctive features of the contemporary studies.

©ARC Page | 116

At present there are reasonable grounds for supposing that studying of a foreign language barely, without supplying some cultural awareness is not enough to provide for mutual benefit in the international relationships. This foundation serves as a starting point for the origin of a new science. Consequently the appearance of linguoculturology is an appropriate result of developing of philosophic and linguistic theory.

Initially the proposition that there is a correlation between language and culture can be traced back to the views of Humboldt. In other words the better we make acquaintance with the culture of a nation the more successful we master the language.

The most distinctive areas distinguished in Russia and based on the interrelation of language and culture are as follows: Linguo-country study. The research in this area mostly has an applied character and is a valuable source of information, which reflects the interrelation of language and culture. [1]

According to the representatives of cultural linguistics (V. N. Teliya, V. V. Vorobyov, V. A. Maslova), this branch of linguistics has recently appeared "to the study and description of the correspondence of language and culture in their synchronic interaction".

V. A. Maslova points out the following objects of cultural linguistics: 1) words and phrases, which have no equivalents in another language; 2) archetypes, rituals, beliefs, and superstitions reflected in a language; 3) there are proverbs and sayings; 4) idioms; 5) symbols and stereotypes; 6) metaphors and images; end the list stylistic of norms and speech behavior. [2]

In spite of the fact that the present state of linguoculturology research is characterized by a lack of general methodological foundations and common conceptual approaches; additionally there is no clear theoretical basis, commonly accepted terminology, fundamental assumptions, which would allow representatives of different directions and trends achieve mutual understanding.

What is more, opinions differ as to what should be seen as linguoculturology and some investigators ignore the fact that linguoculturology study is an independent area with its own system of notions and an impressive history of scholarly research; nevertheless linguoculturology has its own conceptual apparatus and the notion "concept" which becomes the base of synthesis research.

Nowadays, cognitive-discursive paradigm has become traditional, and in the context of its priorities, the language has not already considered as something that exists "in itself and for itself".

Today, the term "concept" has gained great popularity in science, which is the crystallization of thought. The image of concept is as bilateral unity of knowledge, on the one handis facing the language, the other is to the mental world of man [3].

Considering the concepts "a bunch of culture in human consciousness", the researchers N.D.Arutiunova, Y.S.Stepanov, A.D.Shmelev, E.S.Yakovlevshow thebasic conceptsthat existsin each andactual for every person, however, they are not only universal, but also are nationally specific.

Concept *heart* bright and versatile represented in phraseology and is characterized by numerous signs. It is abstract in nature and is closely connected with the inner world of man: to express emotions, mood, character, feelings, for example: «жүрегі тас төбесіне шықты, жүрегі ұшты» /one's heart leaped in to one's mouth [throat]/ душа в пяти ушло.

The level of correlation of concept heart is in the part of phraseological units in Kazakh and English allow to trace the associative-shaped of concepts, possible convergence and divergence in the studied languages and accordingly in cultures.

A comparison of the lexical meaning of the nominative units *heart*, serving as semantically key word is allow to talk about coincidence of main seme: heart: 1. the central organ of the circulatory system, in the form of a hollow muscular bag that provides blood to the body; 2. organ, responsible for a person's feelings, his emotions, moods, feelings, capacity for love and compassion *жүрек* [көңіл, сезім] қылын шертті /one's heart warms towards her (him...), open one's heart to smb[4].

Concept *heart* occupies a unique place in the worldview of Russian representatives of linguocultural community. The heart is identified with the personality of the man, his life, it is ethically valuable, special concept, so it is popular idea of "open", "broad", "mysterious" *heart*, so it is large number of phraseological units with a component of the *heart* in the Kazakh and English languages.[6]

We said that the concept of <code>xcyper/heart</code> is well represented in the phraseological fund of Kazakh and English languages. Phraseology, metaphors, proverbs and sayings are a valuable source of information about the culture of the mentality of the people, they are reflected the outlook of the people directly or indirectly. [7]

- Жγρεκ/ heart as the body responsible for the feelings of a man, his emotions, moods, feelings, capacity for love and compassion: cym κγρεκ with half a heart.
- Жүрек/ heart is sorrow, misfortune, flour: қара жүрегі қақ айырылды/ one's heart is breaking.
- Жүрек/heart is fear, illness, anxiety: жүрегі дір (зу) ете қалды (түсті)/ devour one's heart or eat one's heart out; жаны көзіне көрінді/ His heart was in his boots.
- Жүрек / heart is joy, fun: жүрегі жарылды, жүрегі жарыла жаздады/ a light heart.
- Жүрек / heart is kindness, generosity, concern: жүрек [көңіл, сезім] қылын шертті/ one's heart warms towards her (him...).
- Жүрек / heart is the beauty, sympathy, love: ақ жүрек адам/ from the botton of one's heart; жаны сұлудың тәні сұлу/ beautiful body a beautiful soul. жүрекке жақын қабылдау/ close to one's heart; жаны жадырап тұр/ the soul rejoices.

In general, the concept  $heart / \varkappa ype\kappa$  opens up a wide field of research, not only in the field of linguistics, but also psychology, anthropology and ethnoculturology. The concept  $heart / \varkappa ype\kappa$  was helped to approach the culture and worldview of a people, who is to support the target language, as represent the look of a man inside.

### 3. CONCLUSION

It should be noted that the Kazakh language dictionaries offer from three to six dictionary definitions *heart*, while English dictionaries of more meanings. So, in addition to basic meanings, in English dictionaries present a definition of the word *heart* (жүрек) as a *mood or feeling* (көңіл-күй немесе сезім), for example: *change of heart* (көңіл-күйдің өзгеруі).

In both languages there is figurative use of words, the dynamics development of meanings. Nowadays, there are following main meanings: the inner psychic world of human rights, a man, the treatment [5]. As you can see in the Kazakh, Russian and English languages, the basic meanings are the same, but there is a difference in the semantic components.

#### REFERENCES

- [1] E. Vereschagina, V.G. Kostamarov, Looking for new ways to develop linguo country studies: concept speech behavioral tactics. Moscow, 1999, pp. 84-86
- [2] V.A. Maslova, Linguoculturology, Academy Press, Moscow, 2001, P.115
- [3] V.V. Vorobyev, Common and specific linguo country studies and Linguoculture Studies. Words and text in Dialogue, Moscow, 2000, P. 97
- [4] G.L. Apperson, The Wordsworth Dictionary of Proverbs, Wordsworth Edition Ltd., 1993
- [5] K. Sarekenova, The style comparison of Phraseology: Dissertation work, Almaty, 2001, pp. 20-26
- [6] V.V. Vorobiyev. Linguoculturology. (theory and practice): Monograph—M: 1997. 113 p.
- [7] Umatova Zh.M., The concept of soul/жан as an linguocultural phenomena, Almaty, 30 (2005).

### **AUTHORS' BIOGRAPHY**



**Sultangubiyeva Aigul** was born on the 5<sup>th</sup> of 1976, in Atyrau city in Kazakhstan. She graduated from Kh.Dosmukhamedov Atyrau State University, in Atyrau city, Kazakhstan on the specialty Foreign Languages between 1993-1997. She defended her candidate dissertation work in 2009, now she is a candidate of philological science.

Sultangubiyeva started her work experience from 1997, she worked at school from 1997-1998 as ateacher, from 1998 to 2009 she worked at Atyrau Institute of Oil and Gas as a senior teacher, from 2009-2012 she worked as a head of the Theory and Practice of Translation Studies Department in Kh.Dosmukhamedov Atyrau State University, 2012-2013 she worked as a head of International Relations of the University. And from 2013 she works as a Head of Theory and Practice of Translation Studies Department.

She passed summer teaching training "English Language professional Development Course for teachers" in Hilderstone college, Kent (2013) and "Teaching and learning" in the University of Scotland, Edinburgh (2011), "International Teaching and Training Centre" in "BEET" language school, Bournemouth, UK (2010), Methodology of foreign language teaching in Abylaikhan Kazakh International Relationship and Foreign Language University (2001). She participated in 46<sup>th</sup> Annual International IATEFL Conference and Exhibition in Glasgow, Scotland. She wrote about 30 articles in native and international issues. Such as: Learning English Pronunciation in Comparison with Kazakh Language, American Journal of Linguistics (2013), Functioning of Turkic elements in modern Hindi, Paris, 2012, Ways To Use Phonetic Sounds In Pronunciation comparing of Kazakh and English languages, IJESIT, (2013).

Mrs. Sultangubiyeva is a member of Editorial Council of the International Scientific Journal "Science". A medal for the development of Scientific Research in the Republic of Kazakhstan. Currently Mrs. Sultangubiyeva is a member of international research project "Turkic linguistic world picture".



Raushangul Avakova was born in the city of Almaty, Kazakhstan on 24<sup>th</sup> of April 1963. From 1981 to 1986 she studied at Al-Farabi Kazakh National University at the Department of "Kazakh language and literature" (Almaty), from 1988 to 1991 got doctoral degree at Al-Farabi Kazakh National University (Almaty), in 1991 defended her dissertation work "Semantic and morphological characteristics of verbal phraseological units in Modern Uigur language" on the specialty 10.02.02 - the languages of peoples of USSR

(Moscow), in 2003 she defended doctoral thesis "Semantics of Kazakh phraseological units" on specialty 10.02.02 - Kazakh language (Almaty). The main science field – Turkic studies.

She worked as Kazakh language teacher at Sh. Valikhanov Kokshetau Pedagogical Institute in 1986-1988; 1991- 2001 as an Associate Professor, since 2002 she has been working as a professor at Al-Farabi Kazakh National University, in 2006 as a Professor in Linguistics; 2005-2007 as a professor of Moscow State Linguistic University, head of the Center of Kazakh language and culture; Professor of M. Lomonosov Moscow State University. Currently she is a professor at the Department of Turkic and Indian Studies of Al-Farabi Kazakh National University. She has over 200 scientific publications, including 3 monographs, 7 work books, 3 training development, 2 training dictionary, over 10 programs in fundamental courses of general linguistics and Turkic Studies.

Professor Avakova is a grant holder of "Best teacher of the Republic of Kazakhstan" in 2007 and also a winner of the International President's scholarship "Bolashak" programme in 2013. She is a member of the International Association of Teachers of Russian Language and Literature (MAPRYAL). Currently Professor Avakova is the head of international research project "Turkic linguistic world picture".

**Gulzhamal Kortabayeva** was born in Mangistau region in 1962. In 1986 she graduated from Al-Farabi Kazakh National University (Almaty, Kazakhstan), with the qualification of philology, teacher of Kazakh language and literature. PhD in Philology. In 2007 she defended her dissertation work "Kazakh onomopoetics: the poetonyms in Kazakh satirical works" (Almaty, Kazakhstan).

She hold a position of senior lecturer of Kazakh language in 1986-2007. In 2008-2010 she was Head of the Department of Oriental Languages at the University of Foreign Languages; since 2010 was senior lecturer at the University of Foreign Languages and Business Career; since 2012 to the present is associate Professor at the Department of Turkic and Indian Studies at Al-Farabi Kazakh National University.

She is author of over 70 scientific publications and one monograph "Kazakh onomopoetics: ethnolinguistic characteristics of poetonyms".

She worked for a long time on the topic of "Cognitive linguistic-cultural methodology of foreign language and multilingual education" that provides an innovative approach to the modeling of language of the educational process in the creation of domestic international adaptive models of language education in terms of three languages (Kazakh, Russian and English) to the level of achievement of the final results of training and significantly changes the practice of organizing the educational process.

Currently she is a lecturer at the Department of Turkic and Indian Studies at Al-Farabi Kazakh National University.

Kortabayeva is an expert of Association of Higher Education Institutions of the Republic of Kazakhstan and Member of International Kazakh Creative Assosiation «Word of Peace». Currently is a member of international research project "Turkic linguistic world picture". She passed several internship: 2011 - University of Mugla (Turkey), 2012 - Kastamonu University (Turkey), 2014 - University of Leiden (Amsterdam).

In 2009, for the strengthening of cooperation between two countries by the Embassy of the Republic of Turkey, Mrs. Kortabayeva got a gratitude, and in 2010 she was awarded with medal "Kosay ata". For her contribution to science and education in 2010, she was thanked by the Minister of Education and Science, by the rector of the University of Foreign Languages and also by the rector of al-Farabi Kazakh National University.